## Poetry & Summary Vocabulary

- 1. <u>humorous poem -</u> a poem that is comical and funny
- \*\*Alliteration is one way to make poems silly and humorous.
- 2. Iyrical poem a poem that expresses thoughts or feelings about a topic
- 3. <u>free verse</u> a flowing poem that does NOT have a particular pattern (meter) or does not rhyme.

Example:

Teaching
Building inquisitive minds
Imparting knowledge
Arousing Creativity

- 4. <u>narrative poem</u> a poem that tells a story and includes characters and a plot
- 5. <u>figurative language</u> word or phrase that doesn't have the same basic everyday meaning \*\*figuratively speaking; not literally

Examples of figurative language include: onomatopoeias (sounds), similes (comparison between two things using "like" or "as"), metaphors (comparing two thing NOT using "like" or "as"), idioms (I have butterflies in my stomach/ It's raining cats and dogs), hyperboles
(I have asked you that a thousand times), personification (The wind whispered), etc.

6. <u>alliteration</u> – The repetition of the same sounds or letter at the beginning of each (or most) of the words in a sentence

Example: Peter Piper picked a peck of pickled peppers.

Ann ate anxiously as she waited for her Aunt Angie to arrive.

7. <u>imagery</u> – the use of vivid or descriptive language \*\*\*imagery "sparks" off the senses (sight, sound, taste, touch, and smell) \*\*imagery reaches the reader's senses

Example: Excerpt from William Wordsworth's poem, I Wandered Lonely as a Cloud

I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze

8. <u>personification</u> – giving human characteristics to inanimate objects or animals

Examples: The stars dance playfully in the dark sky. The wind whispered softly in our ears.

- 9. event an important happening in a selection
- 10. <u>summarize</u> to write or tell the main idea and the most important details in a selection \*\*Tells the "who," "what," "when," "where," and "why" and includes a little about the BEGINNING, MIDDLE, and END of the story
- 11. <u>plot-</u> the sequence of events or actions in a story
- 12. **sequence** -the order that events happen in a story
- 13. theme-the central message or idea found throughout a story

Examples: friendship, good vs. evil, circle of life, facing reality, will to survive)

- 14. <u>conclusion</u> a judgment or decision made after consideration or by reasoning
- \*\*\*Use the clues in the text and your SCHEMA (what you already know) to draw a reasonable conclusion.
- 15. <u>influence</u> a change that happens because of an action or another cause
- <u>Example:</u> The student made huge progress in school because of the positive influence his teacher and parents had on him.

## Thank Jou

I want to sincerely thank you for purchasing this activity from my TpT Store at:

http://www.teacherspayteachers.com/Store/Positively-Passionate-About-Teaching-Angie-Lobue

You are so appreciated. I hope you find this vocabulary resource as helpful as my students and I did. Place this in your students' binders or notebooks for a quick reference.

Please leave much appreciated feedback on my TpT page.

I want to thank the following talented people for use of their graphics.

You rock!



http:// www.teacherspayteachers.com/ Store/Lovin-Lit



http://www.teacherspayteachers.com/Store/Krista-Wallden